

Integrated Programs Grant
Adel School District #21, Adel, OR
2025-26 Annual Responses

Identifier Annual Response Question

AR1 As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

AR2 Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

2025-26 Annual Progress Reflection

I feel that our overall performance in the 15 performance markers were implemented at a high level for the most part. Our connection to the community as a small school, the use of Data, and educational partners is our strength. The district uses data and from multiple sources and eyes, we strive to provide the best possible instruction and instruction techniques including technology. We actively look to our REN and ESD for support in literacy and mathematical instruction. We have a very robust assessment tool inventory and use it extensively.

Staff's overall commitment and pride in our school and the students is evident in every aspect of Adel School District that provides a welcoming and optimal learning environment.

The outcome that we have made the strongest improvement is our overall literacy program. This has been a goal the last 4 years and the district has dedicated multiple resources to this program. In addition the purchase of a STEAM lab and our cross curricular approach is providing a very rich learning environment.

I see that we experience barriers in attendance due to our geographical isolation and small school size. Families have to travel for all activities from shopping for food, Health Care, and extracurricular. In addition regional events that are tied to our regional occupation, lifestyle and culture. In addition, due to our size and closeness of our tint community, if one student/family becomes ill, we all get sickStudents miss more school than we would like to see.