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ADEL SCHOOL DISTRICT WORK SESSION APRIL 13, 2023 5PM

MEMBERS PRESENT:

Jim Hiatt
Jason Jaeger
Aja O'Keeffe
Peter Osborne

STAFF PRESENT:

Lane Stratton, Superintendent Tonya Stratton, Adel Clerk Stacey Martin, School Teacher Gail Woolery, Preschool Teacher

PUBLIC PRESENT:

SHERRY SCHADLER VIA ZOOM ROBIN SHINE VIA ZOOM ALAINA BRADBURY RICHARD BRADBURY

OPENING

The work session was called to order at 5:05 p.m. by chair Aja O'Keeffe at the Adel School in Adel, Oregon.

Kate Pattison with the ODE met with us regarding Charter School information. We would like to be able to have more kids attend Adel elementary school. Kate Pattison is the Charter School Specialist therefore would be able to answer a lot of questions people in attendance might have. Kate presented a PowerPoint that I will attach to the minutes.

Questions that were asked: If a student was expelled from another school do we have to take them since they applied to our charter school? What do your policies look like? Legal counsel or depends on what your policies are. You cannot limit enrollment based on.... disciplinary is not one that is on the list. So it is possible that you can limit enrollment depending on prior disciplinary issues. You cannot deny someone that is on an IEP.

Do we have to provide bussing? You would be providing transportation like you are now. You are not obligated to get students that are out of the boundary but you could pick them up at the boundary. Students residing outside the boundary may use existing routes or transportation. It is up to the charter school and the charter school could choose to send the busses further.

If students that are already attending our school that are on an inter district agreement would need to apply to the charter and could stay at the charter school and any other students would just apply. High School students would still have an inter district with other districts if you aren't offering high school.

Do other high schools have an obligation to take our students since we don't offer 9-12.

Peter Osborne asked how the lottery works. Kate responded that all charter schools do it a differently across the state. If you have more students applying than spaces available, the law says you have to

do an equable lottery. Sometimes it is per grade or for the entire group of students that are enrolling for that year. Peter than asked What if the first year we fill our 36 spots and then the next year we have more students apply do the students we had before have to go in the lottery? Kate said that is up to your policy. Most schools just have them stay in the school but they have the current students submit an intent to stay at the school so essentially it is like an application of enrollment. Charter school may give priority to kids that have already been attending.

Jim Hiatt asked if you have families with several siblings do they have to be in the lottery? The law says the sibling has priority if the sibling that was already in the school was enrolled the prior year and the current year. A lot of charter schools have policy that states if one child is in they all can attend.

Peter Osborne asked if we could have an open enrollment and closed enrollment dates if we decide to go charter. A lot of single school districts do that are small. Students that are choosing to switch midway through the year may have had things that have been tough elsewhere but your school may not have the resources to obtain students so this again is going to depend on your policy.

The clerk asked how we keep it equable during the lottery process to prove that we were fair. Kate suggested pulling names from a hat during a public meeting and not have conflicts with people that pulling the names or numbers. Only asking for names, address, grade level and age on the application so kids that are on an IEP or 504 are given the same opportunities. If you give every application a number, this helps keep everything fair.

The work session was adjourned at 6:04	pm.
Aja O'Keefe, Board Chair	Lane Stratton, Principal