

Integrated Programs Grant

Adel School District #21, Adel, OR
24-25 Annual Response

AR1

The greatest barrier to learning in our small, remote, rural K-8 school is access to learning opportunities that other students have in larger schools/communities. Areas that are contributing to the overall success of our students in the 24-25 school year were: Summer Tutoring, Summer Camps/Programs, Transitional Kindergarten Program, Field Trips, SEL program, and STEM lab activities.

AR2

One of the challenges we experience is access to highly qualified staff for our Kindergarten Transition program. Due to our remote location, low population, and staff turnover we have difficulties maintaining and supporting adequate skilled staffing levels. At times we have to cancel the school day due to lack of staff. We also question the spending of funds on PD when we do not know the retention of our current staff.

AR3

We are a K-8 school with a very small population of students, therefore we are not required to have LPGTs and have chosen not to implement LOM. However, our teachers use the support of ESD staff and EOREN collaboratives to regularly review student outcomes/data to drive instruction and monitor student growth.