

Adel School-Level Communicable Disease Management Plan

School Year 2024-2025



School/District/Program Information

District or Education Service District Name and ID: Lake County School District #21, ID 2063

School or Program Name: Adel School

Contact Name and Title: Lane Stratton, Superintendent

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Table 1.



Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Plan Types	Hyperlinks and Descriptions
<p>School District Communicable Disease Management Plan OAR 581-022-2220</p>	<p>Adel District Level CDMP</p>
<p>Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases. OAR 333-019-0010</p>	<p>Exclusion measures will also be based upon ODE and OHA recommendations of a specific communicable diseases when applicable. Adel District Level CDMP</p>
<p>Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs. OAR 581-022-2220</p>	<p>Adel District Level CDMP</p>
<p>Emergency Plan or Emergency Operations Plan OAR 581-022-2225</p>	<p>https://www.lakeesd.k12.or.us/SafeSchools</p>

Plan Types	Hyperlinks and Descriptions
Mental Health and Wellbeing Plans such as those prepared for Student Investment Account (optional)	health and safety Ready Schools, Safe Learners Resiliency Framework
Additional documents reference here:	



SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2. Roles and Responsibilities

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> • Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. • In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. 	Stacey Martin, Head Teacher	Tonya Stratton, Adel Clerk

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
	<ul style="list-style-type: none"> Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners. 		
<p>School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency response, or operations planning)</i></p>	<ul style="list-style-type: none"> Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system. 	Lane Stratton, Superintendent	Tonya Stratton, Adel Clerk
<p>Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i></p>	<ul style="list-style-type: none"> Supports building lead/administrator in determining the level and type of response that is necessary. Reports to the LPHA any cluster of illness among staff or students. Provides requested logs and information to the LPHA in a timely manner. 	Miranda Philibert, Lake County Public Health Department	Tonya Stratton, Adel Clerk
<p>School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i></p>	<ul style="list-style-type: none"> Advises on prevention/response procedures that are required to maintain student services. 	Tonya Stratton, Adel Clerk	Lane Stratton, Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
<p>Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i></p>	<ul style="list-style-type: none"> Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. Shares communications in all languages relevant to school community. 	<p>Stacey Martin, Head Teacher</p>	<p>Tonya Stratton, Adel Clerk</p>
<p>District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i></p>	<ul style="list-style-type: none"> Has responsibility over communicable disease response during periods of high transmission in community at large. May act as school level support to Building lead/Administrator activating a scaled response. Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers. 	<p>Lane Stratton, Superintendent</p>	<p>Tonya Stratton, Adel Clerk</p>
<p>Main Contact within Local Public Health Authority (LPHA)</p>	<ul style="list-style-type: none"> Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners. 	<p>Miranda Philibert, Lake County Public Health Department</p>	<p>Judy Clark, Lake County Public Health Department</p>
<p>Others as identified by team</p>			



Section 2. Equity and Continuity of Education

Preparing a plan that centers equity and supports mental health

Preparing a school to manage a communicable disease case or event requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for communicable disease management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of outbreaks (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation¹, etc.)

- [Resiliency Frame work](#)
- [Adel Operational Blueprint](#)
- [Adel Equity Lens](#)



Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Community Engagement Toolkit](#)
3. [Tribal Consultation Toolkit](#)

¹ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

Table 3.

Centering Educational Equity

OHA/ODE Recommendation(s)	Response:
Describe how you will ensure continuity of instruction for students who may miss school due to illness.	Adel will be sure to contact guardians surrounding their students’ needs while away from the school environment to ensure that the same opportunities are provided for that student to succeed even after a sustained absence from school.
Describe how you identify those in your school setting that are disproportionately impacted by communicable disease and which students and families may need differentiated or additional support.	Adel school District has a teacher ratio 1:5 on a typical school year. They are a rural isolated community in which staff and students are often engaging in and out of the school. This close-knit community makes the ability of staff to identify impacted students easy. It allows staff to address students' concerns and provide access to support and care.
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to communicable disease.	The school board and staff recognized the need for additional commitment to students and the wide range of needs being demonstrated by students. They budgeted for additional FTE last winter to meet these needs and currently have found a certified teacher to fill the needs of the district, students, and community.
Describe what support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	Both staff members receive training as requested in order to better serve this small community of students. The board supports all necessary training. Both teachers are certified and are veteran educators of rural communities



Section 3. Communicable Disease Outbreak Prevention and Response:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing communicable disease transmission within the school environment for students, staff, and community members. Communicable disease, including norovirus, flu and COVID-19, will continue to circulate in our communities and our schools. Schools will utilize different mitigation measures based on local data, and observation of what is happening in their schools (e.g., transmission within their facilities and communities.) In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased transmission.



Suggested Resources:

1. Communicable Disease Guidance for Schools which includes information regarding:
2. Symptom-Based Exclusion Guidelines (pages 8-12)
3. Transmission Routes (pages 29-32)
4. Prevention or Mitigation Measures (pages 5-6)
5. School Attendance Restrictions and Reporting (page 33)
6. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
7. [Supports for Continuity of Services](#)

Table 4.

Communicable Disease Mitigation Measures

<p>OHA/ODE Recommendation(s) Layered Health and Safety Measures</p>	<p>Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?</p>
<p>Immunizations</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community. Shots are required by law for children in attendance at public and private schools, preschools, child care facilities, and Head Start programs in Oregon. Nearly every place that provides care for a child outside the home requires shots or a medical or nonmedical exemption to stay enrolled.</i></p>
<p>Face Coverings</p>	<p>The district and school board continue to review updated requirements towards face coverings based on CDC, OHA, and ODE updates. The school district will continue to work with Local Public Health Authorities in regards to guidelines/procedures in place. Should the school district move back to face coverings in the public school setting for all staff/students, the district will work with Local Public Health Authorities and follow guidance under ODE/OHA.</p>
<p>Isolation</p>	<p>we have established an isolation area that is adequately equipped with PPE and is supervised by an adult at all times when a sick child occupies it. We have exclusion and isolation protocols in place</p>
<p>Symptom Screening</p>	<p>Staff will conduct visual illness screenings of all students, staff and visitors to campus.</p>
<p>COVID-19 Diagnostic Testing</p>	<p><i>Adel will not offer diagnostic testing.</i></p>
<p>Airflow and Circulation</p>	<p>Ready Schools Safe Learners Resiliency Frameworks provide the protocols and procedures that we will follow in order to maximize safe and healthy learning opportunities at Adel. This includes:</p> <ol style="list-style-type: none"> 1. Increasing the amount of fresh outside air that is introduced into the system; 2. Exhausting air from indoors to the outdoors; and 3. Cleaning the air that is recirculated indoors with effective filtration methods (e.g., HEPA filters) to remove virus-containing particles from the air. <p>ESSER III addresses ventilation updates/supports to improve air quality within the school.</p>
<p>Cohorting</p>	<p>Cohorting is not applicable at this time as we are one cohort due to small classroom size. (less than 20 ADMw). Isolation protocol will be used for individuals showing symptoms in order to keep the cohort separate from potential positive cases.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	Describe what mitigating measures the school will implement to reduce and respond to the spread of communicable disease and protect in-person instruction?
Physical Distancing	Adel school will work to ensure that students if susceptible a communicable disease are given opportunities to mitigate their risk by physically distancing themselves. And, will follow direction from LHA and OHA if distancing is mandated by future diseases.
Hand Washing	<p>Regular hand washing is one of the best ways to remove germs, avoid getting sick, and prevent the spread of germs to others. Washing hands can keep you healthy and prevent the spread of respiratory and diarrheal infections from one person to the next.</p> <p>Adel School District has prepared and distributed to all schools' posters and resources that encourage and explain proper handwashing and respiratory etiquette.</p> <p><i>Sample posters and resources can be found under Documents on the website www.harneyed.k12.or.us</i></p>
Cleaning and Disinfection	<p>Routine cleaning and infection prevention will be conducted on a daily basis when students are in school. Each school has added additional resources to help mitigate the spread of communicable disease.</p> <p>Routine cleaning and disinfecting should follow CDC cleaning and disinfecting guidance, and includes cleaning classrooms between groups, playground equipment between groups, restroom door or faucet handles, etc.</p>
Training and Public Health Education	<p>All schools in Lake County have, and continue, to maintain close working relationships with each other and the Lake District Health Department. The local tribes are invited to and a member of meetings held in regards to health, safety and education of all students including tribal students; and are consulted with as needed. Senate Bill 13 is steeped in a culturally relevant tribal curriculum that we are using to help foster a deeper understanding of the culture in our community.</p> <p>The Communicable Disease Management Plan includes strong collaboration and consultation with our local public health authority as well as schools in Lake County. This plan is written with the following principles as the basis for decision making: ensuring the safety and wellness of all students, focusing in the health and well-being of students and staff, cultivating connection and relationships, prioritizing equity by staying true to the culturally relevant needs of our rural, remote, frontier schools and being innovative in order to improve teaching and learning for all</p> <p>Any necessary public updates are posted to the school website. Adel School Information</p>
PRACTICING PLAN TO BE READY	

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

[Adel school](#)

Date Last Updated: **8/19/24**

Date Last Practiced: **8/19/24**