

Adel School District #21

**American Rescue Plan Elementary and Secondary
School Emergency Relief Fund (ARP ESSER);
OAR 581-022-0106 (State Operational Plan)**

Safe Return to In-Person Instruction and Continuity of Services Plan

District Information

Institution ID: 2063

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Safe Return to In-Person Instruction and Continuity of Services Plan

In order to best support students and families with the safest possible return to school for the 2021 school year, the Oregon Department of Education (ODE) has created an operational plan template to align guidance from the federal and state level in support of local decision-making and transparency of health and safety measures in the communities that school districts serve. The Safe Return to In-Person Instruction and Continuity of Services Plan serves the following purposes:

- 1) Replaces the Ready Schools, Safe Learners Operational Blueprint required under [Executive Order 21-06](#); and
- 2) Meets the requirements for:
 - a. An operational plan required under [OAR 581-022-0106\(4\)](#), while aligning the [CDC Guidance](#) on School Reopening with the [Ready Schools, Safe Learners Resiliency Framework for the 2021-22 School Year](#) (RSSL Resiliency Framework);
 - b. [Section 2001\(j\)\(1\)](#) of the ARP ESSER and the US Department of Education's [Interim Final Requirements](#) for Safe Return/Continuity of Services Plan; and
 - c. Communicable Disease Plan and Isolation Plan under [OAR 581-022-2220](#) (Division 22 requirements).

As districts plan and implement the recommendations in ODE's RSSL Resiliency Framework, they will need to consider a continuum of risk levels when all recommendations cannot be fully implemented. For example, universal correct wearing of face coverings between people is one of the most effective preventive measures. However, there will be times when this is not possible based on a specific interaction or a physical space limitation, such as during meal times. It will be necessary to [consider and balance](#) the mitigation strategies described to best protect health and safety while ensuring full time in person learning.

ODE remains committed to the guiding principles introduced in spring of 2020 to generate collective action and leadership for efforts to respond to COVID-19 across Oregon. These principles are updated to reflect the current context:

- **Ensure safety and wellness.** Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.
- **Center health and well-being.** Acknowledging the health and mental health impacts of this past year, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.

- **Cultivate connection and relationship.** Reconnecting with one another after a year of separation can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.
- **Prioritize equity.** Recognize the disproportionate impact of COVID-19 on Black, American Indian/Alaska Native, and Latino/a/x, Pacific Islander communities; students experiencing disabilities; students living in rural areas; and students and families navigating poverty and houselessness. Apply an equity-informed, anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.
- **Innovate.** Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and investing in creative approaches to address unfinished learning.

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Planning Mental Health Supports

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Devote time for students and staff to connect and build relationships</p>	<p>Adel is a rural remote one-room school with one teacher, 1 instructional assistant and currently 5 students. Staff and student/family relationships are strong as the teacher has been there numerous years and is an established and welcome member of the community. Time is dedicated to maintaining these strong relationships.</p>	<p>All schools use an anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child. All students are treated with a strong focus on maintaining a safe and healthy learning environment for all. No student is singled out or treated as anything other than one with care, compassion and connectedness. Students are taught and expected to be respectful and accepting of any student or adult they interact with in the school setting. Adel students are often collaborating with other rural schools and these values transcend throughout the county.</p>
<p>Ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences</p>	<p>We are excited to collaborate with the Lake County Education Service District and the teacher support person that they have hired. This certificated teacher has a strong background in rural schools. She is an advocate and leader for creation of ample opportunities for student voice.</p>	<p>All schools use an anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child. All students at Adel are welcome and invited to participate in these opportunities. We provide a culturally sensitive curriculum that helps students in our building broaden their local experiences and creates opportunities to learn about cultures beyond their lived experience.</p>

ARP ESSER & OAR 581-022-0106 Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures adopted to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Link staff, students and families with culturally relevant health and mental health services and supports</p>	<p>We are a small, frontier rural school with one teacher and a handful of students. The teacher has taught at the school for numerous years and is well connected to the students. These students could potentially have this teacher for 4 school years. All policies, procedures and protocols align with OSHA's recommended policies. We were successful last school year (2020-2021) to have school full-time and in-person. We work hard as a community to advocate for continuity of services.</p>	<p>OSBA recommended policies have been adopted with the stance that all students and staff are treated fairly and equitably.</p>
<p>Foster peer/student lead initiatives on wellbeing and mental health</p>	<p>OSBA recommended policies have been adopted and are in place. Student wellbeing and mental health are a priority as evidenced by our advocacy and ability to hold school full-time and in-person.</p>	<p>OSBA recommended policies have been adopted with the stance that all students and staff are treated fairly and equitably with a focus on the whole-child (social and emotional wellbeing as well as academics).</p>

Communicable Disease Management Plan

Please provide a link to the district’s **communicable disease management plan** that describes measures put in place to limit the spread of COVID-19 within school settings. ([OAR 581-022-2220](#)). The advised components of the plan and additional information are found in the Communicable Disease Management Plan section of the [RSSL Resiliency Framework](#) and meet the ESSER process requirements of “coordination with local public health authorities.”

Link: [Adel School District Communicable Disease Plan](#)

ARP ESSER Component	Extent to which district has adopted policies, protocols, or procedures and description of policies, protocols, or procedures to ensure continuity of services	How do the district's policies, protocols, and procedures center on equity?
<p>Coordination with local public health authority(ies) including Tribal health departments</p>	<p>All schools in Lake County have, and continue, to maintain close working relationships with each other and the Lake District Health Department. The local tribes are invited to and a member of meetings held in regards to health, safety and education of all students including tribal students; and are consulted with as needed. Senate Bill 13 is steeped in a culturally relevant tribal curriculum that we are using to help foster a deeper understanding of the culture in our community.</p>	<p>The Communicable Disease Management Plan includes strong collaboration and consultation with our local public health authority as well as schools in Lake County. This plan is written with the following principles as the basis for decision making: ensuring the safety and wellness of all students, focusing in the health and well-being of students and staff, cultivating connection and relationships, prioritizing equity by staying true to the culturally relevant needs of our rural, remote, frontier schools and being innovative in order to improve teaching and learning for all.</p>

Isolation Plan

Please provide a link to the district's plan to **maintain health care and space** that is appropriately supervised and adequately equipped for providing first aid, and **isolates** the sick or injured child. ([OAR 581-022-2220](#)). If planning for this space is in your communicable disease management plan for COVID-19, please provide the page number. Additional information about the Isolation Plan can be found in the Isolation & Quarantine Protocols section of the [RSSL Resiliency Framework](#).

Link: <http://lakeesd.schooldesk.net/Lake-County-Schools/Adel-School>

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Health and Safety Strategies

School administrators are required to **exclude staff or students from school** whom they have reason to suspect have been exposed to COVID-19. ([OAR 333-019-0010](#))

Please complete the table below to include the extent to which the district has adopted policies and the description of each policy for each health and safety strategy. In developing the response, please review and consider the [CDC guidance](#) and the [RSSL Resiliency Framework](#) for each health and safety strategy. Additional documents to support district and school planning are available on the [ODE Ready Schools, Safe Learners website](#).

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>COVID-19 vaccinations to educators, other staff, and students if eligible</p> <p>School-Based Programs Vaccine Rules FAQ</p>	<p>We are a one-room rural frontier school. We have a teacher, an instructional assistant, part time bus driver, and part-time clerk and custodian. COVID-19 vaccinations, as well as any other vaccinations are available for each staff member or student through their local physician, pharmacy or health clinic. Staff are allowed to use sick leave and personal time in order to receive a vaccination. Students are not penalized if they choose to receive a vaccination during the school day.</p> <p>Per State mandated vaccination rule, all school employees vaccinated or submitted an exemption form by effective set date.</p>	<p>All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Mask Requirements in Schools</p> <p>Post March 31, 2022 Mask FAQs</p>	<p>As of March 11, 2022, Adel School District has changed to “optional” face coverings for all staff/students during school hours. Face coverings will be available at the school site should a student/staff member or visitor request one.</p> <p>The COVID Communicable Disease Management Plan has procedures and descriptions of correct wearing of face coverings (pages 12-15) for individuals who decide to wear one during school hours.</p> <p>The district and school board continue to review updated requirements towards face coverings based on CDC, OHA, and ODE updates. The school district will continue to work with Local Public Health Authorities in regards to guidelines/procedures in place. Should the school district move back to face coverings in the public school setting for all staff/students, the district will work with Local Public Health Authorities and follow guidance under ODE/OHA.</p>	<p>All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.</p>

[Physical distancing and cohorting](#)

The COVID Communicable Disease Management Plan has procedures and descriptions in regards to physical distancing (pages 10-12). Cohorting is not applicable at this time as we are one cohort due to small classroom size. (less than 20 ADMw). Isolation protocol will be used for individuals showing COVID symptoms in order to keep the cohort separate from potential positive cases.

All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
Ventilation and air flow	<p>The CDMP and the Ready Schools Safe Learners Resiliency Frameworks provide the protocols and procedures that we will follow in order to maximize safe and healthy learning opportunities at Adel. This includes:</p> <ol style="list-style-type: none"> 1. Increasing the amount of fresh outside air that is introduced into the system; 2. Exhausting air from indoors to the outdoors; and 3. Cleaning the air that is recirculated indoors with effective filtration methods (e.g., HEPA filters) to remove virus-containing particles from the air. <p>ESSER III addresses ventilation updates/supports to improve air quality within the school.</p>	<p>All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.</p>
Handwashing and respiratory etiquette	<p>The COVID Communicable Disease Management Plan has procedures and descriptions in regards to physical distancing(pages 10-12). Cohorting is not applicable at this time as we are one cohort due to small classroom size. (Less than 20 ADMw).</p>	<p>All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Free, on-site COVID-19 diagnostic testing</p> <p>COVID-19 Testing in K-12 schools</p> <p>Test to Stay Protocol - available for schools with full masking requirements for staff/students.</p>	<p><i>Update: On March 11, 2022, test to stay protocol will no longer be available due to the school district moving to “optional” face covering. Should the district at any time mandate face covering for all staff/students after March 11, 2022, test to stay protocol will be reinstated to follow OHA/ODE guidelines. The district will work closely with Local Public Health Authorities on this matter. School district will provide at-home testing kits upon request for staff/students.</i></p> <p><i>Per OHA Ruling, Test to stay protocol is only available if the school district implements full face covering for all staff/students in the school setting or other guidelines are in place with Local Public Health Authority.</i></p> <p>Diagnostic testing is the testing of students or staff who develop symptoms at school or who are exposed to COVID-19 at school. Adel staff may access the BioNOX Now tests from Lake County ESD.</p> <p>For test to stay protocol, the school will distribute single test kits for exposed students & staff (must be eligible and within testing frame). Testing is performed at home using at-home iHealth COVID-19 Rapid Antigen Tests. At home test kits can be administered by families. Test kits are available through Lake ESD.</p> <p>District will follow the test to stay protocols established by State officials.</p> <p>A section of the classroom has been designated as the isolation area and will be used as the testing area as we have a student count of five and two separate locations are</p>	<p>All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.</p>

	not necessary.	
COVID-19 screening testing	Screening testing is the testing of students or staff who do not have symptoms of, or exposure to COVID-19. At this time Adel does not have policies, protocols or procedures in place to offer screening testing.	All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p>Public health communication</p>	<p>Health and Safety protocols (Communicable Disease Management Plan) have been submitted to our LPHA. The district will continue with collaborative efforts with the director and surrounding school districts. Our LPHA has been an integral part of our plans and are strong collaborative partners.</p> <p>Information related to the CDMP and RSSL are posted to the ESD website (which is the website for the consortia schools).</p>	<p>All schools use an anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.</p>
<p>Isolation:</p> <p>Health care and a designated space that is appropriately supervised and adequately equipped for providing first aid and isolating the sick or injured child are required by OAR 581-022-2220.</p> <p>Statewide COVID-19 Isolation & Quarantine</p>	<p>As stated in the CDMP we have established an isolation area that is adequately equipped with PPE and is supervised by an adult at all times when a sick child occupies it. We have exclusion and isolation protocols in place and use the COVID-19 Exclusion Summary Guide and the Planning for COVID-19 Scenarios in Schools toolkit as a reference.</p>	<p>All schools use an anti-racist, and anti-oppressive lens to promote culturally sustaining and revitalizing educational systems that support every child.</p>

Health and Safety Strategy	Extent to which district has adopted policies, protocols, or procedures and description thereof	How do the district's policies, protocols, and procedures center on equity?
<p><u>Exclusion</u>: School administrators are required to exclude staff and students from school whom they have reason to suspect have been exposed to COVID-19. (OAR 333-019-0010)</p>	<p>The Ready School Safe Learners Resiliency Framework and the CDMP address exclusions from school for any staff and students whom they have reason to believe have been exposed to COVID-19. We will work closely with Lake County Health District in identifying and assisting those who are to isolate for reasons of having been exposed to COVID-19 and will follow the COVID-19 Exclusion Summary Guide</p>	<p>All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time.</p>

Accommodations for Children with Disabilities

Please describe the extent to which the district has adopted policies related to [appropriate accommodation](#) for children with disabilities with respect to health and safety protocols. Please describe any such policies.

The Individualized [COVID Recovery Services](#) rule became permanent in December 2021. ESSER III requires at least 20% of funding to be spent on unfinished learning which can include recovery services to students experiencing disability (and prioritizes students in underserved or disproportionately impacted communities, including students who experience disability). Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19. ODE has developed a guide for Planning for Individualized COVID Recovery Services to support school districts in understanding and developing a process to implement this rule.

The IEP team for each eligible student shall consider the need for Individualized COVID-19 Recovery Services at least at each initial IEP meeting and each regularly scheduled annual review meeting.

Each school district or program shall provide written notice to the parents of each eligible student regarding the opportunity for the IEP team to meet to consider Individualized COVID 19 Recovery Services

After each determination is made, the school district or program shall provide written notice to the parent and/or adult student with a disability regarding the determination of need for Individualized COVID-19 Recovery Services.

All staff and students are afforded the same opportunity. We recognize that there is no disproportionate impact of COVID-19 on staff or students at Adel School at this time due to in-person learning/hybrid model. Accommodations for children with disabilities is not necessary at this time. In the event that a student attends Adel School and requires accommodations we will gladly do so with the support of the Special Education Department at Lake Education Service District and in following the Ready Schools, Safe Learners Resilience Frameworks pages 5-9.

The school district will follow COVID-19 Recovery Services regulations based on Oregon Administrative Rule (OAR) 581-015-2228. Link to COVID-19 Recovery Services below created by ODE as a guide for Planning Individualized COVID Recovery Services.

Recovery services are special education services designed to meet the needs of eligible students in special education who were adversely impacted by the educational limitations caused by COVID 19.

Updates to this Plan

To remain in compliance with ARP ESSER requirements, school districts must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review, and as appropriate, revise its Safe Return to In-Person Instruction and Continuity of Services Plan.

Date Last Updated: 03/17/2022